

New Release

Advanced Listening

A Strategy-based Listening Course for Advanced ESL/EFL Students

ADVANCED LISTENING is a strategy-based listening course for advanced ESL/EFL students built around authentic lectures from Stanford University and authored by Michael Berman. These are real video segments of actual presentations from some of Stanford's best lecturers, including a Pulitzer Prize winner and a MacArthur Foundation "genius grant" recipient.

ADVANCED LISTENING specifically develops high-level listening and note-taking skills for those striving to succeed in academic or professional environments. This course builds student confidence to tackle even the most challenging of listening situations.

Target Audience

ADVANCED LISTENING is the perfect course for those who wish to make the jump from "textbook" English to real-life language. The course is designed for several student profiles:

- all students who wish to improve their listening skills at the highest levels
- everyone preparing to study in English-based university or post-graduate programs
- anyone involved in international business or related professions
- those preparing to take the TOEFL®, TOEIC® or UCLES exams, such as the FCE, the CAE and/or the CPE

Key Features



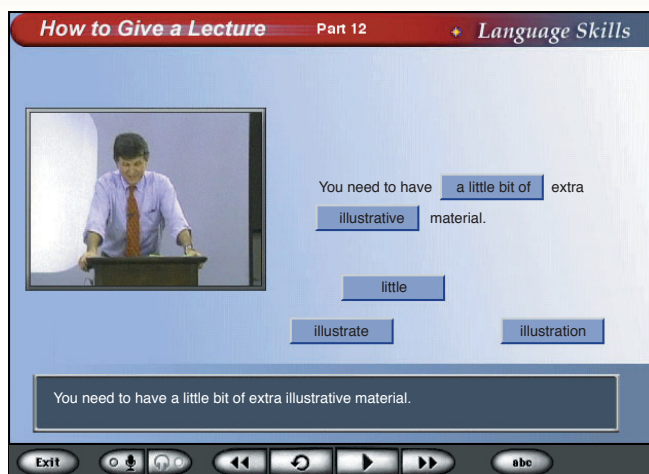
Core Listening Skills

- answering inference questions
- determining the relationships between ideas
- identifying main ideas
- recalling numerical and technical information
- predicting information
- using context clues to determine meaning
- aurally skimming for information
- identifying key words in fast speech
- taking effective notes
- and more!



Flexibility

ADVANCED LISTENING can serve as the centerpiece of semester-long courses, can be used as a supplement to other resources, can be used effectively as a lab-based resource, and can make a great home- or office-based tutorial. With the extensive supplemental material in the course's Instructor's Manual, which includes speaking, writing, and reading assignments, **ADVANCED LISTENING** can support integrated-skills courses of all types.



The screenshot shows the software interface for the 'How to Give a Lecture' lesson. At the top, it says 'Part 12' and 'Language Skills'. A video window shows a man at a podium. To the right of the video, there is a text box with the sentence: 'You need to have a little bit of extra illustrative material.' Below this, there are several buttons: 'little', 'illustrate', and 'illustration'. At the bottom, there is a summary box that says: 'You need to have a little bit of extra illustrative material.' The interface also includes a navigation bar at the bottom with buttons for 'Exit', 'Back', 'Forward', and 'abc'.

Thematic Variety

Lecture 1: Dealing With Stress

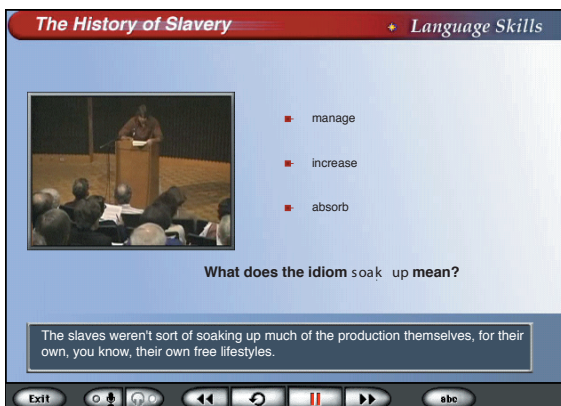
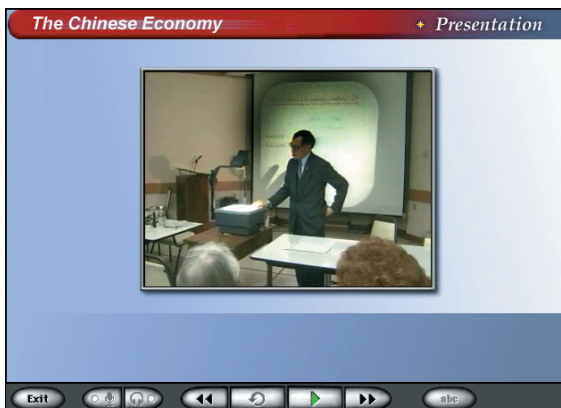
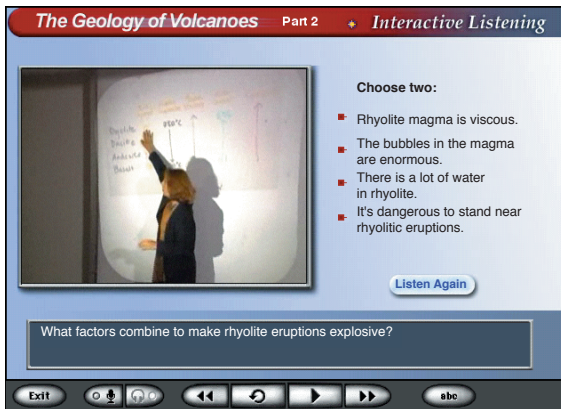
Lecture 2: Genes and Gene Therapy

Lecture 3: The Chinese Economy

Lecture 4: How to Give a Lecture

Lecture 5: The History of Slavery

Lecture 6: The Geology of Volcanoes



A Strategy-Based Approach

A broad set of listening strategy notes is easily accessible through the Help menu under Documentation. These notes give students detailed suggestions about how to approach various aspects of listening and note taking. In addition, every listening exercise is linked to helpful strategies and tips, so if a student is having trouble with detail questions, for example, he or she can simply go to "This Lesson" through the Help menu and get help specific to that listening skill.

An Instructor's Dream

● A comprehensive, easy-to-use Instructor's Manual provides teachers with suggestions, lesson plans, quizzes, lecture scripts, and other resources which reinforce the many skills in **ADVANCED LISTENING**.

The IM also gives teachers tactics for adjusting the level of the exercises, and provides a bibliography of recommended books and articles on second-language listening.

● DynEd's award-winning Records Manager is a sophisticated record-keeping system for teachers and administrators that stores, organizes and tabulates detailed study records of learners using any of DynEd's courses.

ADVANCED LISTENING, while being a powerful and far-reaching language-learning program, is also refreshingly simple in design. The screens are clear and uncluttered, and users advance through the program easily and deductively. This combination of sound pedagogy, exciting lecture material from Stanford University, and simple design makes life easy for instructors and engaging and productive for students.

Try it for yourself and see!

DynEd's solid, reliable technology allows all of its programs to be installed and run in language laboratories, on school or company networks, and/or on standalone computers for home or office-based tutorials. All DynEd courses work in conjunction with the LAN-based network Records Manager. Courses used in conjunction with DynEd's Internet-based Records Manager can also be used in any combination— with discs or without discs, on or off-line, providing maximum flexibility to support distance learning projects.

Minimum System Requirements

Windows®

Windows® 98, 2000, NT, or ME:
Pentium® 200 Mhz with 64 MB of RAM
Windows XP: Pentium 300 Mhz /128 MB RAM
16 Bit Sound and microphone

Macintosh®

Mac OS® 8.6 or later: 200 Mhz Power PC
with 64 MB of RAM
Mac OS X 10.1.5: 300 Mhz /128 MB RAM
Built in sound and microphone

All: Speakers or headphones 4 X CD-ROM Thousands of Colors



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